



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Miranda House
• Name of the Head of the institution	Professor Bijayalaxmi Nanda
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01127666201
• Mobile no	9891443469
• Registered e-mail	principal@mirandahouse.ac.in
• Alternate e-mail	iqac@mirandahouse.ac.in
• Address	Miranda House, University of Delhi
• City/Town	Delhi
• State/UT	Delhi
• Pin Code	110007
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban

- Financial Status UGC 2f and 12 (B)
- Name of the Affiliating University University of Delhi
- Name of the IQAC Coordinator Professor Saloni Bahri
- Phone No. 01127666201
- Alternate phone No. 01127667367
- Mobile 9818239858
- IQAC e-mail address iqac@mirandahouse.ac.in
- Alternate Email address office@mirandahouse.ac.in

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://mirandahouse.ac.in/files/iqac/aqar/2022-23/AQAR%202022-23.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mirandahouse.ac.in/files/Academic%20Calender%202023-2024.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.61	2017	02/05/2017	01/05/2022
Cycle 2	A++	3.54	2023	31/01/2023	30/01/2028

6. Date of Establishment of IQAC

02/01/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr M. Kamminthang (PI)	The 'Agro-Cultural Complex': Understanding Paddy Farming and Sakhua Religion of the Zou Community in Manipur (Northeast India)	Indira Gandhi National Centre for the Arts (IGNCA), New Delhi	2018 (5 Years 5 months)	Rs. 4.215 Lakh
Prof. Monika Tomar (PI)	Fabrication of Lamb Wave Devices on SiO ₂ /Si Membrane for strategic applications	DRDO	2019 (4 Years 6 Months)	Rs. 428.03 Lakh
Prof. Monika Tomar (PI)	Realization of MEMS based Dual Energy Harvester using ferroelectric and ferromagnetic thin film layered structures	DST-SERB	2019 (3 Years)	Rs. 51.48781 Lakh
Prof. Hena Singh (Co-PI)	Sexual violence along the war and peace continuum.	School of Global Studies, University of Gothenburg, Sweden	2020 (3 Years)	Rs. 459.67 Lakh
Dr Poonam	Lead	SERB	2020 (3	Rs. 46.41571

(PI)	Optimization of Potent Multistage Antimalarials		Years)	Lakh
Dr Poonam (PI)	Sustainable route for pesticide management using nano based efficient pesticide formulation technique to enhance crop productivity	DST	2021 (2 Years)	Rs. 46.77175 Lakh
Dr Soumya Prakash Dhal (PI)	Measurement of $^{10}\text{Be}/^{9}\text{Be}$ on surface sediment samples and estimation of catchment denudation rates of the river Jhelum and its tributaries.	IUAC, New Delhi	2021 (3 Years)	0
Prof. Bijayalaxmi Nanda (PI), Prof. Bashabi Gupta (Co-PI)	Establishment of North East Regional Research and Resource Centre, Miranda House, University of Delhi	NEC Shillong, GOI	2022 (3 Years)	Rs. 275.4 Lakh
Dr Senganglu Thamei	Collections, influences, and	Fulbright India, USIEF	2022 (1 Year)	Rs. 36.9 Lakh

	comparative studies of the proverbs of the indigenous communities in Northeast India and North America: a critical engagement with the International Proverb Archive (IPA) in Vermont (Nehru-Fulbright Post-doctoral Fellowship 2022-23)			
Prof. Monika Tomar (PI)	Fabrication of packaged high energy frequency SAW devices of given specification	DRDO	2022 (1 Year 6 Months)	Rs. 36.29 Lakh
Prof. Sadhna Sharma (PI), Dr Monika Sharma (Co-PI)	Immunological validation and protective efficacy of multiepitope vaccine constructs designed from Mycobacterium tuberculosis	DST-SERB	2022 (3 Years)	Rs. 27.87873 Lakh

	dormancy associated proteins Rv2627c and Rv2628 in mouse model of tuberculosis			
Dr. Om Jee Ranjan (Co-PI)	Monitoring and Mapping Climate Driven Glacial Retreat (CliDr-GlaR) and Modeling of Hydro- Flow-Shed Delineation (Hy-FloSheD) of Bea-Chen Pir Panjal (Beas -Chenab Valley of Pir Panjal Range), Lesser Himalaya	IoE, University of Delhi, Delhi School of Climate Change & Sustainability	2022 (3 Years)	Rs. 23.14 Lakh
Dr Shikha Yadav (Co-PI)	Bapatala Agro and food processing cluster, Bapatala, Andhra Pradesh	Ministry of MSME, GOI	2023 (3 Years)	Rs. 259 Lakh
Prof. Monika Tomar (PI)	Development of hand-held packaged hydrogen gas sensor for automobile industry	DST	2023 (2 Years)	Rs. 41.81888 Lakh

Prof. Sadhna Sharma (PI), Dr Monika Sharma (Co-PI)	Rapid diagnosis of pulmonary tuberculosis based on detection of mycobacterial antigens within serum/urine samples by immuno-PCR assays.	ICMR	2023 (22 months)	Rs. 35.87514 Lakh
Prof. Monika Tomar (PI)	Development of thermoelectric energy harvester using Indium selenide thin films	DST	2023 (3 Years)	Rs. 32.04491 Lakh
Prof. Monika Tomar (PI)	Bioassay Development: For the Field diagnosis of Thrombosis	DRDO	2023 (1 Year)	Rs. 27.42 Lakh
Prof. Monika Tomar (PI)	Growth of Single phase crystalline single phase GA2O3 thin films for broadband deep UV photodetector applications.	CSIR	2023 (2 Years)	Rs. 10 Lakh
Prof. Monika Vij (PI), Dr. Shipra Singh (Co-PI)	Smart City and Smart Parks	Ministry of Housing and Urban Affairs	2023 (8 months)	Rs. 6 Lakh

Dr Skylab Sahu (PI)	Understanding the Philosophy of Good governance in comparative context of Indian and Western Philosophy	Indian Council of Philosophical Research	2023 (2 Years)	Rs 5 Lakh
Prof. Rekha Kumari (Co-PI)	Risk assessment of 'Sick building Syndrome' in relation to size-segregated bioaerosol in the Institutional environment of the University of Delhi	IoE Grant	2023 (1 Year)	Rs. 5 Lakh
Ms. Gorvika Rao (PI)	Ambedkarite Delhi: Booklets, Magazines and the Creation of Dalit Public Sphere	Sher-Gil Sundaram Foundation and Asia Art Archive of India Research Grant for Histories of Ideas, Art Writing and Visual Culture in 2023	2023 (1 Year)	Rs. 3 Lakh
Dr Soumya Prakash Dhal (PI), Dr Om	Establishing a Micro-meteorite	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh

Kumar (Co-PI), Dr Praffulit Bisht (Co-PI)	Collection facility at Miranda House: Exploring the nature of Meteorites			
Prof. Kalawati Saini (PI), Ms.Nutan Rani (Co-PI)	Allium cepa L. (Onion) Extract Mediated Aptamer- Functionalized Metal Oxide Nanoparticles: A Nanomedicine To Combat Lung Cancer"	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Anuushka Pal (PI), Dr Renuka Agrawal (Co-PI)	Development of sustainable recycling process of paper based disposables: A step towards zero waste campus via waste to wealth and circular economy approach	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Bilasini Devi Naorem (PI), Prof. Namrata Singh (Co-PI), Prof. Monika Tomar (Co-PI)	Early detection of Alzheimer's disease using metal oxide matrix and exploring the relevant	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh

	policies for the society			
Dr Sujata Sengupta (PI), Prof. Sharda MahilkarSonkar (Co-PI), Prof. Saloni Bahri (Co-PI)), Dr Somdutta Sinha Roy (Co-PI))	Development of Innovative Greener Methods for Qualitative Organic Analysis	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Mamta Sethi (PI), Prof. Smriti Sharma Bhatia (Co-PI), Dr Pooja Suman (Co-PI)	Evaluating the Efficacy of Ajwain (T rackyspermum ammi) in alleviating Primary dysmenorrhea (PD): a convergence of Clinical Pharmacology and Traditional Herbal Medicine	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Prof. Malti Sharma (PI), Prof. Mallika Pathak (Co-PI), Ms. Meeta Kumar (Co-PI)	Green and Sustainable wastewater treatment using biochar of plant origin	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Deepali (PI), Dr Elangbam Geetanjali (Co-PI), Dr	Scavenging of heavy metal-rich soil by Phytoremediation	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh

Priyamvada (Co-PI)	with the application of biofertil izers: Paradigms and prospects			
Dr Renuka Agrawal (PI), Prof. Madhu Bajaj (Co-PI)	Assessment of cytotoxic, genotoxic and physiologica l effects of herbicides using plant- based assays	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Somdutta Sinha Roy (PI), Prof. Saloni Bahri (Co-PI), Dr Veena Beri (Co-PI)	To explore the phytoreme diation potential of some Hydrophytes with special focus on Alternanther a philoxeroi des (Mart.) Griseb.	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Pooja Suman (PI), Dr Nisha Vashishta (Co-PI), Dr Rohit Jamwal (Co-PI), Prof. Monika Arora (Co- PI)	Evaluating the toxicity of Ashwagandha (Withania somnifera) on the microbiota of Drosophila melanogaster	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Prof. Rekha Kumari (PI), Prof. Rashmi	Water pollution and clean	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh

Shakya (Co-PI), Dr Shailendra Kumar (Co-PI)	water accessibility (SDG 6) in urban areas: Assessment of physicochemical characteristics and mapping of microbial diversity			
Dr Jyoti Arora (PI), Ms. Saba Zulfiqar (Co-PI), Prof. Rekha Kumari (Co-PI), Dr Sujata Sengupta (Co-PI), Dr Anushka Pal (Co-PI)	Implementation of 4R's of Waste Management In Hand Made Paper Making: Application of Green Nanoadditives for Strength, Colour and Unique Properties.	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Deepak Yadav (PI), Prof. Rekha Kumari (Co-PI), Prof. Kalawati Saini (Co-PI)	Fabrication of Triphala nanoparticles and its activity evaluation against bacteria ESKAPE panel	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Prof. Rakhi Parijat (PI), Dr Shipra Singh (Co-PI)	Streamflow and Siltation in Baspa River Basin	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.25 Lakh
Dr Praffulit Bisht (PI), Dr Om Jee	Rural Out-Migration Induced	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.25 Lakh

Ranjan (Co-PI)	Border Security Vulnerability in Limpyaduru Tri-Junction Region Of India-China-Nepal Border			
Prof. Saloni Bahri (PI), Dr Simran Jit (Co-PI), Dr Sujata Sengupta (Co-PI), Prof. Sharda Mahilkar Sonkar (Co-PI)	Analysis & Improvement of the Compost Generated in Urban-Academic Sector (R&D-12/2024)	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.25 Lakh
Dr. Sonali Chitalkar (PI)	ShauryaGatha - Twenty five years after the Kargil Conflic	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Pushpa Singh (PI), Dr Shipra Singh (Co-PI)	Climate Change and Agriculture in Kerala: Exploring the Role of Indigenous Knowledge in Adaptation and Mitigation Strategies	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Ravinder Jha (PI), Dr Navpreet Kaur (Co-PI)	Access to Public Health Care System: A Study of	R& D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh

	Mohalla Clinic in Delhi (NCR)			
Dr Reena Kannoja (PI), Prof. Madhu Bala Singh (Co-PI), Dr Chandan Kumar Mishra (Co-PI)	The study delves into philosophical exploration of the concept of Ecofeminism in Sanskrit Literature	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Prof. Smriti Sharma Bhatia (PI) and Prof. Saloni Bahri (Co-PI)	Computational Phytoregulatory Profiling of Cu nanoparticles on seedlings of maize: A fusion of in silico and in vitro techniques	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Nirmala Saini (PI), Dr Sonam Singh (co-PI)	Development of advanced biometrics-based information security systems	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Richa Kundu (PI)	Extra-tidal stars around the halo cluster	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Ankita Medhi (PI), Dr Somdutta Sinha Roy (Co-PI), Prof. Basabi	Mapping Climate Change Dynamics through Ecological	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh

Gupta (Co-PI)	and Habitat Modelling in the Brahmaputra River Basin (BRB): Impact of Invasive Species in Kaziranga UNESCO Natural Heritage Site and the Manas"			
Dr Monika Sharma (PI), Prof. Sadhna Sharma (Co-PI), Prof. Mallika Pathak (Co-PI)	Deciphering the role of PPE15 (Rv1039c) of Mycobacterium tuberculosis (Mtb) in host mitochondrial perturbations as a novel virulence factor	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Prof. Sadhna Sharma (PI), Dr Monika Sharma (Co-PI), Dr Binu Sundas (Co-PI)	An Exploratory study of the association between latent TB and Vitamin D status in students	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Shipra Singh (PI), Dr Sumedha Priyadarshini (Co-PI)	Heat Action Plan through the Interrelationship of Geo-Spatial	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh

	Indicators in the realm of Urban Planning and Governance: A case of Gurugram			
Prof. Monika Vij (PI), Prof. Saloni Bahri (Co-PI), Ms. Pratibha Tomar (Co-PI), Dr Praffulit Bisht (Co-PI)	Urban Heat Islands: Mitigation and its Linkages to Spatial Patterns of Vegetation Cover: a Case Study of Delhi.	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Ms. Priti Rai Jain (PI), Dr Somdutta Sinha Roy (Co-PI), Dr Nisha Vashisht (Co-PI)	Assessment of Carbon Footprint: Way Forward for Sustainable Campus	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Daulti Verma (PI) and Ms. Neetu Chopra (Co-PI)	The prevalence and predictors of Anaemia among adolescent aged 15-19 years in India: Using NHFS-5 data	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Ambuja Bhushan Jaiswal (PI), Dr	Exploring Random Matrix Theory in	R&D Cell, Miranda House	2023 (1 Year)	Rs. 0.75 Lakh

Geeta Rani (Co-PI)	Condensed Matter Physics: Bridging Quantum Chaos and Statistical Mechanics			
Dr Sushmita Banerjee (PI), Dr Radhika Chadha (Co- PI), Ms.Shivani Rajput (Co- PI)	Sufi textual traditions in the 16 and 17 centuries	R&D Cell, Miranda House	2023 (1 Year)	Rs. 0.70 Lakh
Dr Rashmi Singh (PI)	Urban Sprawl Modelling & Commuting Pattern- Delhi Gurgaon Corridor:A Sustainable Growth	Research & Innovation Cell, Shivaji College	2023 (1 Year)	Rs. 0.30 Lakh
Dr Monika Sharma (PI), Prof. Sadhna Sharma (Co- PI)	Evaluation of immunogen icity and protective efficacy of an epitope- based vaccine designed from late-st age- specific, antigenic PE/PPE proteins of Mycobacteriu m tuberculosis	ICMR-EMR	2024 (4 Years)	Rs. 239 Lakh

	in human PBMC and mouse model			
Prof. Monika Tomar (PI)	Embedding Ferroelectric Hafnium Zirconium oxide (HZO) in gate stack of GaN Based Junctionless Transistor	DST-SERB	2024 (3 Years)	Rs. 31.93102 Lakh
Dr Poonam (Co-PI)	Target based screening and development of hydroxyethylamine derivatives as novel antimalarials	SERB	2024 (2 Years)	Rs. 28.1 Lakh
Dr Poonam (PI)	Design, synthesis and biological evaluation of novel heterocyclic compounds as leads for antimalarial drug discovery	CSIR-ASPIRE	2024 (2 Years)	Rs. 25.54 Lakh
Dr Deepti Rawat (PI), Prof. Mallika Pathak (Co-PI), Dr Anshika Lumb (Co-PI), Dr	Designing, fabrication and evaluation of toxicity of visible light driven magnetically	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh

Renuka Agrawal Co-PI)	retrievable photocatalyst for efficient removal of pesticides from wastewater			
Dr Poonam (PI), Dr Taruna Singh (Co-PI), Dr Deepali (Co-PI)	Phytotherapeutic potency of <i>Stachytarpheta cayennensis</i> against malaria	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Anita Kumari (PI), Dr Taruna Singh (Co-PI)	Anti-Corrosion Properties of Green Corrosion Inhibitors for Metals in Acidic Solutions	R&D Cell, Miranda House	2023 (1 Year)	Rs. 0.75 Lakh
Dr Navpreet Kaur (PI)	International Conference on India's Development Experience: Analytical Perspectives	ICSSR	2024 (2days)	Rs. 3.5 Lakh

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **13**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC through the Academic Committee of the College draws up and academic plan for the academic year, ensuring that all classes are conducted as per schedule without any disruption. Semesterwise, faculty records are assessed, leave records are examined and substitution arrangements are made as per existing guidelines, so that students are provided with necessary teacher numbers at the beginning of each semester. All options under SEC, VAC, GE and DSE are floated and students are required to provide feedback in terms of their expression of interest. This provides crucial information on workload allocation and fine tuning class sizes and their allocation to write the number of students in each class per paper. Deadlines regarding IA/CA submissions and academic progress records are set in advance to encourage timely completion of teaching as per schedule. Lesson plans are discussed and timelines set to make space for all other activities that support and enhance the academic experience in the college and provide a holistic learning ecosystem.

1. Teaching Learning management and continuous improvement in the learning ecosystem: The overall upkeep of the teaching and learning process and its operational details are supervised by the IQAC. Faculty members are encouraged to participate in major syllabus revision and in continuous syllabus updation processes and all instructions supporting the syllabus are followed. Enhancements in the teaching pedagogy supplemented through co-curricular, extracurricular and extra academic activities like collaborative teaching, peer reviewing, lecture demonstrations both through inhouse and external invitations and continuous improvement of infrastructure and logistic support for nurturing latest pedagogy are encouraged. The institution conducts and encourages faculty participation in FDPs and Refresher courses to imbibe the newest pedagogical techniques and strengthen the learning environment. IQAC uses surveys, reports, feedbacks and discussions to get inputs on the quality from all the stakeholders involved. Internal Assessment (IA) and Continuous Assessment (CA), as mandated by the university

evaluation procedures, are diligently followed through the college Academic Committee. Teachers promote collaborative and problem-based learning (PBL) to enhance student engagement and foster critical thinking and intellectual growth.

2. Strengthening Research and Innovation - Under the aegis of IQAC, MH has created a conducive research environment through initiatives such as arranging and disbursing research grants, organisation of seminars, capacity building workshops and conferences to promote exchange of ideas and intellectual dialogue. In particular, the college supports faculty members to conduct cutting-edge, interdisciplinary, innovative research in different disciplines. To facilitate research by faculty and UG students, the R & D cell of the college has set up a special grant and sanctioned 36 projects to the college faculty. Students are also a part of these projects. This will promote interdisciplinary research and provide experiential learning to the undergraduate students and help them to publish and present their research work at national and international forums. A large number of multidisciplinary research centres have been established by the college with assistance from the Government of India and corporate funding agencies. MH has created space for setting up new research centre such as Urban Study and Research Centre inaugurated by MoHUA. For inclusivity and resource utilization, MH has continued sharing utilization of infrastructure facilities for NCWEB, IGNOU and SOL. The Journal MLPR (Miranda Law and Policy) under the aegis of the Legal Aid Centre and Policy Centre & Gender Lab, Miranda House, peer-reviewed and annually published, seeks to promote scholarship on the confluence of law and public policy issues and its impact on governance and society. Centre for Sanskrit Learning under the framework of Indian Knowledge System was established to promote research in Sanskrit. In collaboration with National Mission for Manuscripts, Ministry of Culture, GoI, a national workshop on Epigraphy and Manuscriptology was organized to initiate research on manuscripts and epigraphy. MH has collaborated with govt. and non-govt. agencies to organize training and sensitization workshops. An awareness workshop in collaboration with Mahatma Gandhi Institute for Combating Climate Change (MGICCC), Govt. of NCT of Delhi was organized for the training and sensitization of sanitation/ essential workers and non-teaching staff on waste management practices. Green Audit, Energy Audit, Environment Audit, Accessibility Audit; and Water Balance report for the academic year were done. MoU was signed with Bisleri Bottles of Change CSR for collection and recycling of single use plastic. The MH TechPark has waste management facilities viz., composting, paper recycling and hydroponics for grey water recycling. MH Vatavaran, the environment society organizes several

awareness and plantation drives. The Centre for Environmental Studies and Disaster Management (CESDM) organizes seminars, workshops and courses to sensitize and enhance the skills in the students from different disciplines, so that they can apply their core subject knowledge to resolve the issues of disaster management and environmental degradation. The beautiful green spaces of the college are maintained by the Garden Committee with the help of gardeners and other workers. The college participates in the University Flower Show and has won the prestigious Vice-Chancellor's Cup many times. "Nakshatra Vanam" based on ancient conservation practices, Panchvatika to symbolize environmental perfection and a vegetable garden are also developed in the college. Campus Nature walks, Herbal garden, Carbon foot print project studies, Solar panels are all a part of sustainable practices at MH.

3. Stakeholder Engagement and Feedback Mechanisms: IQAC values stakeholders' opinions in decision-making processes by involving them in regular communication channels and feedback mechanisms. This encourages transparency, accountability and inclusivity hence strengthening the link between the college and its stakeholders. All faculty members receive feedback on how to implement cutting-edge teaching strategies. Feedback is disseminated to all faculty members to encourage the implementation of innovative teaching methods.

4. Enhancement of Digital Platform: Miranda House has operated through its own digital platform acad ME for more than nine years. IQAC has contributed towards the enhancement of this digital interface for faculty as well as students in order to collect, manage, compile and safe guard all records of achievements, progression, projects and research collaborations.

5. Teachers' Progression: IQAC is steadfastly dedicated to supporting and facilitating teachers' career advancement. The IQAC team oversees timely promotion as per screening guidelines as available time to time.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of Outcome-Based Education (OBE)	Following the National Education Policy, MH has prioritized the implementation of an outcome-based education framework in alignment with the University of Delhi UGCF-2022-NEP guidelines. The college's Academic Committee makes certain that the learning outcomes and curriculum reflect the multidisciplinary approach of the NEP. Experiential learning is facilitated through projects, fieldwork, and mentorship in undergraduate research. Innovative teaching methods are employed for Generic Elective (GE), Skill Enhancement Courses (SEC), and Value Added Courses (VAC) to promote interactive and engaging learning experiences.
Expansion of Interdisciplinary Research Collaborations	MH promotes collaboration among faculty members to engage in interdisciplinary research aimed at tackling complex societal issues and driving innovation. This initiative has led to a rise in publications, grant funding, and recognition for joint research endeavours. Additionally, MH partners with several national and international institutions such as National Institute of Urban Affairs, Delhi Teachers University, National Mission for Manuscripts, Indira Gandhi National Centre for the Arts, National Institute of Immunology, University of Delhi, Korea National Sport University, Mayo Clinic, University of Maryland, and University of

	Guelph to advance cutting-edge research at MH.
Strengthening Community Engagement Initiatives	The college encourages vibrant student engagements with more than 40 societies and clubs. Initiatives like Unnat Bharat Abhiyan and Pradhan Mantri Kaushal Vikas Yojana (PMKVY) under the National Skill Development Corporation (NSDC) - Skill Hub, along with MH Vatavaran and NSS units, are led by students who organize health camps, cleanliness drives, awareness sessions, literacy programs, and vocational training to enhance women's livelihood in the local community.
Adoption of Sustainable Practices	MH adopts environmentally sustainable practices and initiatives to encourage conservation and foster environmental responsibility among its students and staff. Annual audits for Green, Energy, and Environment have demonstrated a notable decrease in the campus's carbon footprint. MH was awarded MSME APEX ECO SDGs Championship outstanding grade in 2023-24.
Expansion of International Collaborations	MH fosters collaborations with global universities and research institutions to promote student and faculty exchanges, collaborative research initiatives, and cross-cultural educational experiences. This creates significant international exposure, leading to improved research possibilities and enriched academic offerings through

	diverse viewpoints. Alongside the established Indo-Dutch collaborative program, the college has entered into Memorandums of Understanding with multiple international universities
Enhancing Student Support Services	MH offers student assistance, such as counselling and career guidance, to meet various needs and challenges. A variety of scholarship programs are offered to the students. The Women Development Cell and Student Union play a crucial role in student life by offering co-curricular and extracurricular activities. The Mental Health Counselling Cell offers individual counselling sessions for students and staff. The Internal Complaints Committee, Proctorial Committee, Anti-Ragging Committee, and Grievance Redressal Committee handle student issues. MH has established a Legal Aid Centre to offer efficient legal counselling and promote legal literacy. The Placement Cell of MH offers a venue for career goals with an array of esteemed companies. Scholarship Cell coordinates the requirements of scholarships for students and the different donors in the college
Strengthening of Mentor-Mentee Program	A well-organized mentor-mentee program offers tailored assistance and support to students in both their academic and personal growth. A peer mentorship program has been initiated to facilitate peer

	learning. Mentees can find their contact hours in the timetables of all faculty members/mentors.
Skill Enhancement Workshops/Training Programmes	The college has organized a number of training programs on IPR, Life Skills, Entrepreneurship, Startups, Technology Transfer, Research Methodology, and Skill Development workshops to provide students with practical abilities for their career goals. This will improve graduates' employability, assisting them in obtaining internships and job placements in their chosen fields.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council Committee	16/04/2024

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Miranda House
• Name of the Head of the institution	Professor Bijayalaxmi Nanda
• Designation	Principal
• Does the institution function from its own campus?	Yes
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2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	University of Delhi
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• IQAC e-mail address	iqac@mirandahouse.ac.in				
• Alternate Email address	office@mirandahouse.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://mirandahouse.ac.in/files/iqac/aqar/2022-23/AQAR%202022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mirandahouse.ac.in/files/Academic%20Calender%202023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.61	2017	02/05/2017	01/05/2022
Cycle 2	A++	3.54	2023	31/01/2023	30/01/2028
6.Date of Establishment of IQAC			02/01/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr M. Kamminthang (PI)	The 'Agro-Cultural Complex': Understanding Paddy Farming and Sakhua Religion of the Zou Community in Manipur (Northeast India)	Indira Gandhi National Centre for the Arts (IGNCA), New Delhi	2018 (5 Years 5 months)	Rs. 4.215 Lakh
Prof. Monika Tomar (PI)	Fabrication of Lamb Wave Devices on SiO ₂ /Si Membrane for strategic applications	DRDO	2019 (4 Years 6 Months)	Rs. 428.03 Lakh
Prof. Monika Tomar (PI)	Realization of MEMS based Dual Energy Harvester using ferro electric and ferromagnetic thin film layered structures	DST-SERB	2019 (3 Years)	Rs. 51.48781 Lakh
Prof. Hena Singh (Co-PI)	Sexual violence along the war and peace continuum.	School of Global Studies, University of Gothenburg,	2020 (3 Years)	Rs. 459.67 Lakh

		Sweden		
Dr Poonam (PI)	Lead Optimizatio n of Potent Multistage Antimalaria ls	SERB	2020 (3 Years)	Rs. 46.41571 Lakh
Dr Poonam (PI)	Sustainable route for pesticide management using nano based efficient pesticide formulation technique to enhance crop productivit y	DST	2021 (2 Years)	Rs. 46.77175 Lakh
Dr Soumya Prakash Dhal (PI)	Measurement of $^{10}\text{Be}/^{9}\text{Be}$ on surface sediment samples and estimation of catchment denudation rates of the river Jhelum and its tributaries .	IUAC, New Delhi	2021 (3 Years)	0
Prof. Bijayalaxmi Nanda (PI), Prof. Bashabi Gupta (Co- PI)	Establishme nt of North East Regional Research and Resource	NEC Shillong, GOI	2022 (3 Years)	Rs. 275.4 Lakh

	Centre, Miranda House, University of Delhi			
Dr Senganglu Thaimei	Collections , influences, and comparative studies of the proverbs of the indigenous communities in Northeast India and North America: a critical engagement with the In ternational Proverb Archive (IPA) in Vermont (Ne hru- Fulbright P ost- doctoral Fellowship 2022-23)	Fulbright India, USIEF	2022 (1 Year)	Rs. 36.9 Lakh
Prof. Monika Tomar (PI)	Fabrication of packaged high energy frequency SAW devices of given sp ecification	DRDO	2022 (1 Year 6 Months)	Rs. 36.29 Lakh
Prof. Sadhna	Immunologic al	DST-SERB	2022 (3 Years)	Rs. 27.87873

Sharma (PI), Dr Monika Sharma (Co-PI)	validation and protective efficacy of multiepitope vaccine constructs designed from Mycobacterium tuberculosis dormancy associated proteins Rv2627c and Rv2628 in mouse model of tuberculosis			Lakh
Dr. Om Jee Ranjan (Co-PI)	Monitoring and Mapping Climate Driven Glacial Retreat (CliDr-GlaR) and Modeling of Hydro-Flow- Shed Delineation (Hy-FloSheD) of Bea-Chen Pir Panjal (Beas -Chenab Valley of Pir Panjal Range), Lesser Himalaya	IoE, University of Delhi, Delhi School of Climate Change & Sustainability	2022 (3 Years)	Rs. 23.14 Lakh
Dr Shikha	Bapatala	Ministry of	2023 (3	Rs. 259

Yadav (Co-PI)	Agro and food processing cluster, Bapatla, Andhra Pradesh	MSME, GOI	Years)	Lakh
Prof. Monika Tomar (PI)	Development of hand-held packaged hydrogen gas sensor for automobile industry	DST	2023 (2 Years)	Rs. 41.81888 Lakh
Prof. Sadhna Sharma (PI), Dr Monika Sharma (Co-PI)	Rapid diagnosis of pulmonary tuberculosis based on detection of mycobacterial antigens within serum/urine samples by immuno-PCR assays.	ICMR	2023 (22 months)	Rs. 35.87514 Lakh
Prof. Monika Tomar (PI)	Development of thermoelectric energy harvester using Indium selenide thin films	DST	2023 (3 Years)	Rs. 32.04491 Lakh
Prof. Monika Tomar (PI)	Bioassay Development : For the Field	DRDO	2023 (1 Year)	Rs. 27.42 Lakh

	diagnosis of Thrombosis			
Prof. Monika Tomar (PI)	Growth of Single phase crystalline single phase GA203 thin films for broadband deep UV photodetectors.	CSIR	2023 (2 Years)	Rs. 10 Lakh
Prof. Monika Vij (PI), Dr. Shipra Singh (Co-PI)	Smart City and Smart Parks	Ministry of Housing and Urban Affairs	2023 (8 months)	Rs. 6 Lakh
Dr Skylab Sahu (PI)	Understanding the Philosophy of Good governance in comparative context of Indian and Western Philosophy	Indian Council of Philosophical Research	2023 (2 Years)	Rs 5 Lakh
Prof. Rekha Kumari (Co-PI)	Risk assessment of 'Sick building Syndrome' in relation to size-segregated bioaerosol in the Inst	IoE Grant	2023 (1 Year)	Rs. 5 Lakh

	itutional environment of the University of Delhi			
Ms. Gorvika Rao (PI)	Ambedkarite Delhi: Book lets, Magazines and the Creation of Dalit Public Sphere	Sher-Gil Sundaram Foundation and Asia Art Archive of India Research Grant for Histories of Ideas, Art Writing and Visual Culture in 2023	2023 (1 Year)	Rs. 3 Lakh
Dr Soumya Prakash Dhal (PI), Dr Om Kumar (Co-PI), Dr Praffulit Bisht (Co-PI)	Establishing a Micro-meteorite Collection facility at Miranda House: Exploring the nature of Meteorites	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Prof. Kalawati Saini (PI), Ms. Nutan Rani (Co-PI)	Allium cepa L. (Onion) Extract Mediated Aptamer- Functionalized Metal Oxide Nanoparticles: A Nanomedicine To Combat Lung Cancer"	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh

Dr Anuushka Pal (PI), Dr Renuka Agrawal (Co-PI)	Development of sustainable recycling process of paper based disposables : A step towards zero waste campus via waste to wealth and circular economy approach	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Bilasini Devi Naorem (PI), Prof. Namrata Singh (Co-PI), Prof. Monika Tomar (Co-PI)	Early detection of Alzheimer's disease using metal oxide matrix and exploring the relevant policies for the society	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Sujata Sengupta (PI), Prof. Sharda MahilkarSonkar (Co-PI), Prof. Saloni Bahri (Co-PI)), Dr Somdutta Sinha Roy (Co-PI))	Development of Innovative Greener Methods for Qualitative Organic Analysis	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh

Dr Mamta Sethi (PI), Prof. Smriti Sharma Bhatia (Co-PI), Dr Pooja Suman (Co-PI)	Evaluating the Efficacy of Ajwain (Trachyspermum ammi) in alleviating Primary dysmenorrhea (PD): a convergence of Clinical Pharmacology and Traditional Herbal Medicine	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Prof. Malti Sharma (PI), Prof. Mallika Patahak (Co-PI), Ms. Meeta Kumar (Co-PI)	Green and Sustainable wastewater treatment using biochar of plant origin	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Deepali (PI), Dr Elangbam Geetanjali (Co-PI), Dr Priyamvada (Co-PI)	Scavenging of heavy metal-rich soil by Phytoremediation with the application of biofertilizers: Paradigms and prospects	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Renuka Agrawal (PI), Prof. Madhu Bajaj (Co-PI)	Assessment of cytotoxic, genotoxic and physiological effects of	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh

	herbicides using plant-based assays			
Dr Somdutta Sinha Roy (PI), Prof. Saloni Bahri (Co-PI), Dr Veena Beri (Co-PI)	To explore the phytoremediation potential of some Hydrophytes with special focus on Alternanthera philoxeroides (Mart.) Griseb.	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Pooja Suman (PI), Dr Nisha Vashishta (Co-PI), Dr Rohit Jamwal (Co-PI), Prof. Monika Arora (Co-PI)	Evaluating the toxicity of Ashwagandha (Withania somnifera) on the microbiota of Drosophila melanogaster	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Prof. Rekha Kumari (PI), Prof. Rashmi Shakya (Co-PI), Dr Shailendra Kumar (Co-PI)	Water pollution and clean water accessibility (SDG 6) in urban areas: Assessment of physicochemical characteristics and mapping of microbial	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh

	diversity			
Dr Jyoti Arora (PI), Ms. Saba Zulfiqar (Co-PI), Prof. Rekha Kumari (Co-PI), Dr Sujata Sengupta (Co-PI), Dr Anushka Pal (Co-PI)	Implementat ion of 4R's of Waste Management In Hand Made Paper Making: Application of Green Na noadditives for Strength, Colour and Unique Properties.	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Deepak Yadav (PI), Prof. Rekha Kumari (Co-PI), Prof. Kalawati Saini (Co-PI)	Fabrication of Triphala nanoparticl es and its activity evaluation against bacteria ESKAPE panel	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Prof. Rakhi Parijat (PI), Dr Shipra Singh (Co-PI)	Streamflow and Siltation in Baspa River Basin	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.25 Lakh
Dr Praffulit Bisht (PI), Dr Om Jee Ranjan (Co-PI)	Rural Out- Migration Induced Border Security Vu lnerability in Limpyaduru Tri- Junction Region Of I	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.25 Lakh

	ndia-China-Nepal Border			
Prof. Saloni Bahri (PI), Dr Simran Jit (Co-PI), Dr Sujata Sengupta (Co-PI), Prof. Sharda Mahilkar Sonkar (Co-PI)	Analysis & Improvement of the Compost Generated in Urban-Academic Sector (R&D -12/2024)	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.25 Lakh
Dr. Sonali Chitalkar (PI)	ShauryaGatha- Twenty five years after the Kargil Conflic	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Pushpa Singh (PI), Dr Shipra Singh (Co-PI)	Climate Change and Agriculture in Kerala: Exploring the Role of Indigenous Knowledge in Adaptation and Mitigation Strategies	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Ravinder Jha (PI), Dr Navpreet Kaur (Co-PI)	Access to Public Health Care System: A Study of Mohalla Clinic in Delhi (NCR)	R& D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh

Dr Reena Kannoja (PI), Prof. Madhu Bala Singh (Co-PI), Dr Chandan Kumar Mishra (Co-PI)	The study delves into philosophical exploration of the concept of Ecofeminism in Sanskrit Literature	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Prof. Smriti Sharma Bhatia (PI) and Prof. Saloni Bahri (Co-PI)	Computational Phytoregulatory Profiling of Cu nanoparticles on seedlings of maize: A fusion of in silico and in vitro techniques	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Nirmala Saini (PI), Dr Sonam Singh (Co-PI)	Development of advanced biometrics-based information security systems	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Richa Kundu (PI)	Extra-tidal stars around the halo cluster	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Ankita Medhi (PI), Dr Somdutta Sinha Roy (Co-PI), Prof. Basabi Gupta (Co-	Mapping Climate Change Dynamics through Ecological and Habitat Modelling	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh

PI)	in the Brahmaputra River Basin (BRB): Impact of Invasive Species in Kaziranga UNESCO Natural Heritage Site and the Manas"				
Dr Monika Sharma (PI), Prof. Sadhna Sharma (Co-PI), Prof. Mallika Pathak (Co-PI)	Deciphering the role of PPE15 (Rv1039c) of Mycobacterium tuberculosis (Mtb) in host mitochondrial perturbations as a novel virulence factor	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh	
Prof. Sadhna Sharma (PI), Dr Monika Sharma (Co-PI), Dr Binu Sundas (Co-PI)	An Exploratory study of the association between latent TB and Vitamin D status in students	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh	
Dr Shipra Singh (PI), Dr Sumedha Priyadarshini (Co-PI)	Heat Action Plan through the Interrelationship of Geo-Spatial Indicators	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh	

	in the realm of Urban Planning and Governance: A case of Gurugram			
Prof. Monika Vij (PI), Prof. Saloni Bahri (Co-PI), Ms. Pratibha Tomar (Co-PI), Dr Praffulit Bisht (Co-PI)	Urban Heat Islands: Mitigation and its Linkages to Spatial Patterns of Vegetation Cover: a Case Study of Delhi.	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Ms. Priti Rai Jain (PI), Dr Somdutta Sinha Roy (Co-PI), Dr Nisha Vashisht (Co-PI)	Assessment of Carbon Footprint: Way Forward for Sustainable Campus	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Daulti Verma (PI) and Ms. Neetu Chopra (Co-PI)	The prevalence and predictors of Anaemia among adolescent aged 15-19 years in India: Using NHFS-5 data	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1 Lakh
Dr Ambuja Bhushan	Exploring Random	R&D Cell, Miranda	2023 (1 Year)	Rs. 0.75 Lakh

Jaiswal (PI), Dr Geeta Rani (Co-PI)	Matrix Theory in Condensed Matter Physics: Bridging Quantum Chaos and Statistical Mechanics	House		
Dr Sushmita Banerjee (PI), Dr Radhika Chadha (Co-PI), Ms. Shivani Rajput (Co-PI)	Sufi textual traditions in the 16 and 17 centuries	R&D Cell, Miranda House	2023 (1 Year)	Rs. 0.70 Lakh
Dr Rashmi Singh (PI)	Urban Sprawl Modelling & Commuting Pattern- Delhi Gurgaon Corridor: A Sustainable Growth	Research & Innovation Cell, Shivaji College	2023 (1 Year)	Rs. 0.30 Lakh
Dr Monika Sharma (PI), Prof. Sadhna Sharma (Co-PI)	Evaluation of immunogenicity and protective efficacy of an epitope-based vaccine designed from late-stage-specific, antigenic PE/PPE proteins of	ICMR-EMR	2024 (4 Years)	Rs. 239 Lakh

	Mycobacterium tuberculosis in human PBMC and mouse model			
Prof. Monika Tomar (PI)	Embedding Ferroelectric Hafnium Zirconium oxide (HZO) in gate stack of GaN Based Junctionless Transistor	DST-SERB	2024 (3 Years)	Rs. 31.93102 Lakh
Dr Poonam (Co-PI)	Target based screening and development of hydroxyethylamine derivatives as novel antimalarials	SERB	2024 (2 Years)	Rs. 28.1 Lakh
Dr Poonam (PI)	Design, synthesis and biological evaluation of novel heterocyclic compounds as leads for antimalarial drug discovery	CSIR-ASPIRE	2024 (2 Years)	Rs. 25.54 Lakh
Dr Deepti Rawat (PI), Prof.	Designing, fabrication and	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh

Mallika Pathak (Co-PI), Dr Anshika Lumb (Co-PI), Dr Renuka Agrawal (Co-PI)	evaluation of toxicity of visible light driven magnetically retrievable photocatalyst for efficient removal of pesticides from wastewater			
Dr Poonam (PI), Dr Taruna Singh (Co-PI), Dr Deepali (Co-PI)	Phytotherapeutic potency of <i>Stachytarpheta cayennensis</i> against malaria	R&D Cell, Miranda House	2023 (1 Year)	Rs. 1.5 Lakh
Dr Anita Kumari (PI), Dr Taruna Singh (Co-PI)	Anti-Corrosion Properties of Green Corrosion Inhibitors for Metals in Acidic Solutions	R&D Cell, Miranda House	2023 (1 Year)	Rs. 0.75 Lakh
Dr Navpreet Kaur (PI)	International Conference on India's Development Experience: Analytical Perspectives	ICSSR	2024 (2days)	Rs. 3.5 Lakh
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	13	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
The IQAC through the Academic Committee of the College draws up and academic plan for the academic year, ensuring that all classes are conducted as per schedule without any disruption. Semesterwise, faculty records are assessed, leave records are examined and substitution arrangements are made as per existing guidelines, so that students are provided with necessary teacher numbers at the beginning of each semester. All options under SEC, VAC, GE and DSE are floated and students are required to provide feedback in terms of their expression of interest. This provides crucial information on workload allocation and fine tuning class sizes and their allocation to write the number of students in each class per paper. Deadlines regarding IA/CA submissions and academic progress records are set in advance to encourage timely completion of teaching as per schedule. Lesson plans are discussed and timelines set to make space for all other activities that support and enhance the academic experience in the college and provide a holistic learning ecosystem. 1. Teaching Learning management and continuous improvement in the learning ecosystem: The overall upkeep of the teaching and learning process and it's operational details are supervised by the IQAC. Faculty members are encouraged to participate in major		

syllabus revision and in continuous syllabus updation processes and all instructions supporting the syllabus are followed. Enhancements in the teaching pedagogy supplemented through co-curricular, extracurricular and extra academic activities like collaborative teaching, peer reviewing, lecture demonstrations both through inhouse and external invitations and continuous improvement of infrastructure and logistic support for nurturing latest pedagogy are encouraged. The institution conducts and encourages faculty participation in FDPs and Refresher courses to imbibe the newest pedagogical techniques and strengthen the learning environment. IQAC uses surveys, reports, feedbacks and discussions to get inputs on the quality from all the stakeholders involved. Internal Assessment (IA) and Continuous Assessment (CA), as mandated by the university evaluation procedures, are diligently followed through the college Academic Committee. Teachers promote collaborative and problem-based learning (PBL) to enhance student engagement and foster critical thinking and intellectual growth.

2. Strengthening Research and Innovation - Under the aegis of IQAC, MH has created a conducive research environment through initiatives such as arranging and disbursing research grants, organisation of seminars, capacity building workshops and conferences to promote exchange of ideas and intellectual dialogue. In particular, the college supports faculty members to conduct cutting-edge, interdisciplinary, innovative research in different disciplines. To facilitate research by faculty and UG students, the R & D cell of the college has set up a special grant and sanctioned 36 projects to the college faculty. Students are also a part of these projects. This will promote interdisciplinary research and provide experiential learning to the undergraduate students and help them to publish and present their research work at national and international forums. A large number of multidisciplinary research centres have been established by the college with assistance from the Government of India and corporate funding agencies. MH has created space for setting up new research centre such as Urban Study and Research Centre inaugurated by MoHUA. For inclusivity and resource utilization, MH has continued sharing utilization of infrastructure facilities for NCWEB, IGNOU and SOL. The Journal MLPR (Miranda Law and Policy) under the aegis of the Legal Aid Centre and Policy Centre & Gender Lab, Miranda House, peer-reviewed and annually published, seeks to promote scholarship on the confluence of law and public policy issues and its impact on governance and society. Centre for Sanskrit Learning under the framework of Indian Knowledge System was established to promote

research in Sanskrit. In collaboration with National Mission for Manuscripts, Ministry of Culture, GoI, a national workshop on Epigraphy and Manuscriptology was organized to initiate research on manuscripts and epigraphy. MH has collaborated with govt. and non-govt. agencies to organize training and sensitization workshops. An awareness workshop in collaboration with Mahatma Gandhi Institute for Combating Climate Change (MGICCC), Govt. of NCT of Delhi was organized for the training and sensitization of sanitation/ essential workers and non-teaching staff on waste management practices. Green Audit, Energy Audit, Environment Audit, Accessibility Audit; and Water Balance report for the academic year were done. MoU was signed with Bisleri Bottles of Change CSR for collection and recycling of single use plastic. The MH TechPark has waste management facilities viz., composting, paper recycling and hydroponics for grey water recycling. MH Vatavaran, the environment society organizes several awareness and plantation drives. The Centre for Environmental Studies and Disaster Management (CESDM) organizes seminars, workshops and courses to sensitize and enhance the skills in the students from different disciplines, so that they can apply their core subject knowledge to resolve the issues of disaster management and environmental degradation. The beautiful green spaces of the college are maintained by the Garden Committee with the help of gardeners and other workers. The college participates in the University Flower Show and has won the prestigious Vice-Chancellor's Cup many times. "Nakshatra Vanam" based on ancient conservation practices, Panchvatika to symbolize environmental perfection and a vegetable garden are also developed in the college. Campus Nature walks, Herbal garden, Carbon foot print project studies, Solar panels are all a part of sustainable practices at MH.

3. Stakeholder Engagement and Feedback Mechanisms: IQAC values stakeholders' opinions in decision-making processes by involving them in regular communication channels and feedback mechanisms. This encourages transparency, accountability and inclusivity hence strengthening the link between the college and its stakeholders. All faculty members receive feedback on how to implement cutting-edge teaching strategies. Feedback is disseminated to all faculty members to encourage the implementation of innovative teaching methods.

4. Enhancement of Digital Platform: Miranda House has operated through its own digital platform acad ME for more than nine years. IQAC has contributed towards the enhancement of this digital interface for faculty as well as students in order to

collect, manage, compile and safe guard all records of achievements, progression, projects and research collaborations.

5. Teachers' Progression: IQAC is steadfastly dedicated to supporting and facilitating teachers' career advancement. The IQAC team oversees timely promotion as per screening guidelines as available time to time.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of Outcome-Based Education (OBE)	Following the National Education Policy, MH has prioritized the implementation of an outcome-based education framework in alignment with the University of Delhi UGCF-2022-NEP guidelines. The college's Academic Committee makes certain that the learning outcomes and curriculum reflect the multidisciplinary approach of the NEP. Experiential learning is facilitated through projects, fieldwork, and mentorship in undergraduate research. Innovative teaching methods are employed for Generic Elective (GE), Skill Enhancement Courses (SEC), and Value Added Courses (VAC) to promote interactive and engaging learning experiences.
Expansion of Interdisciplinary Research Collaborations	MH promotes collaboration among faculty members to engage in interdisciplinary research aimed at tackling complex societal issues and driving innovation. This initiative has led to a rise in publications, grant funding, and recognition for joint research endeavours. Additionally, MH partners with several national and

	international institutions such as National Institute of Urban Affairs, Delhi Teachers University, National Mission for Manuscripts, Indira Gandhi National Centre for the Arts, National Institute of Immunology, University of Delhi, Korea National Sport University, Mayo Clinic, University of Maryland, and University of Guelph to advance cutting-edge research at MH.
Strengthening Community Engagement Initiatives	The college encourages vibrant student engagements with more than 40 societies and clubs. Initiatives like Unnat Bharat Abhiyan and Pradhan Mantri Kaushal Vikas Yojana (PMKVY) under the National Skill Development Corporation (NSDC) - Skill Hub, along with MH Vatavaran and NSS units, are led by students who organize health camps, cleanliness drives, awareness sessions, literacy programs, and vocational training to enhance women's livelihood in the local community.
Adoption of Sustainable Practices	MH adopts environmentally sustainable practices and initiatives to encourage conservation and foster environmental responsibility among its students and staff. Annual audits for Green, Energy, and Environment have demonstrated a notable decrease in the campus's carbon footprint. MH was awarded MSME APEX ECO SDGs Championship outstanding grade in 2023-24.
Expansion of International	MH fosters collaborations with

Collaborations	global universities and research institutions to promote student and faculty exchanges, collaborative research initiatives, and cross-cultural educational experiences. This creates significant international exposure, leading to improved research possibilities and enriched academic offerings through diverse viewpoints. Alongside the established Indo-Dutch collaborative program, the college has entered into Memorandums of Understanding with multiple international universities
Enhancing Student Support Services	MH offers student assistance, such as counselling and career guidance, to meet various needs and challenges. A variety of scholarship programs are offered to the students. The Women Development Cell and Student Union play a crucial role in student life by offering co-curricular and extracurricular activities. The Mental Health Counselling Cell offers individual counselling sessions for students and staff. The Internal Complaints Committee, Proctorial Committee, Anti-Ragging Committee, and Grievance Redressal Committee handle student issues. MH has established a Legal Aid Centre to offer efficient legal counselling and promote legal literacy. The Placement Cell of MH offers a venue for career goals with an array of esteemed companies. Scholarship Cell

	coordinates the requirements of scholarships for students and the different donors in the college				
Strengthening of Mentor-Mentee Program	A well-organized mentor-mentee program offers tailored assistance and support to students in both their academic and personal growth. A peer mentorship program has been initiated to facilitate peer learning. Mentees can find their contact hours in the timetables of all faculty members/mentors.				
Skill Enhancement Workshops/Training Programmes	The college has organized a number of training programs on IPR, Life Skills, Entrepreneurship, Startups, Technology Transfer, Research Methodology, and Skill Development workshops to provide students with practical abilities for their career goals. This will improve graduates' employability, assisting them in obtaining internships and job placements in their chosen fields.				
13. Whether the AQAR was placed before statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> <tr> <td>Staff Council Committee</td><td>16/04/2024</td></tr> </table>		Name	Date of meeting(s)	Staff Council Committee	16/04/2024
Name	Date of meeting(s)				
Staff Council Committee	16/04/2024				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <th>Year</th><th>Date of Submission</th></tr> <tr> <td>2024</td><td>18/03/2024</td></tr> </table>		Year	Date of Submission	2024	18/03/2024
Year	Date of Submission				
2024	18/03/2024				

15. Multidisciplinary / interdisciplinary

MH has successfully embraced the NEP, which provides a dynamic framework prioritizing multidisciplinary flexibility and student autonomy. With 18 departments across various disciplines, MH is uniquely positioned to offer a wide range of courses that cater to diverse interests and aspirations of its students. The inclusion of Discipline-Specific Electives (DSEs) and Generic Electives (GEs) empowers students to customize their academic journey, allowing them to explore multiple disciplines in line with their individual interests and career goals. This flexible framework also provides students with the opportunity for multiple entry and exit points. Skill Enhancement Courses (SECs) and Value Addition Courses (VACs) ensure that students gain exposure to a broad range of fields, including sciences, humanities, languages, and vocational areas. For example, the VAC course on Ethics and Values in Ancient Indian Tradition attracted students from disciplines such as Humanities, Arts, and Science, including Math, Sociology, Geography, Hindi, Chemistry, English, Zoology, History, and Physics. Similarly, the Visual Communication and Photography course, taught by the Sociology department, saw participation from students across various departments. Centers like the Policy Centre and Gender Lab (PCGL), the North Eastern Regional Research and Resource Centre (NERRC), and the Centre for Environmental Studies and Disaster Management (CESDM) foster interdisciplinarity by organizing workshops on research methodology, training programs, speaker sessions, and capacity development initiatives. These programs are well-attended by students from all disciplines. By promoting collaboration across departments, Miranda House provides students with an immersive educational experience that transcends traditional academic boundaries, nurturing a well-rounded perspective.

16. Academic bank of credits (ABC):

MH is a constituent college of University of Delhi and thus it adheres to all its regulations. MH adheres to National Education Policy (NEP) 2020, which includes the establishment of the Academic Bank of Credit (ABC). As part of this mandate, colleges are instructed to ensure that all students register on the ABC portal. The ABC portal serves as a repository for tracking all credits earned by students, enabling the transfer of credits from courses taken outside the college or university. The University of Delhi specifies the credit requirements for degree awards, in line with the NEP 2020 framework. Additionally, the ABC system supports multiple exit options, allowing students to design their

own degree programs. Miranda House encourages students to actively manage and track their earned credits through the ABC.

17.Skill development:

Miranda House integrates skill development into its curriculum, offering multiple Skill Enhancement Courses (SECs) under University of Delhi's NEP 2020 framework. These courses emphasize practical learning in areas like digital literacy, entrepreneurship, data analytics, financial literacy, communication, and environmental sustainability etc. By combining vocational skills with academic knowledge, SECs enhance employability, foster innovation, and prepare students for industry demands while promoting inclusivity and global competence. The college supports students with remedial, bridge, and add-on courses to address individual strengths and weaknesses. In alignment with Pradhan Mantri Kaushal Vikas Yojna (PMKVY), its Skill Hub trains women and school dropouts in entrepreneurial skills. Platforms like the Legal Aid Centre, TULA, Enactus, and the Entrepreneurship Cell amplify employability, social responsibility, and innovation. Additionally, the Multilingual Digital Language Lab enhances language and communication skills. The Millet and Food Incubation Centre empowers women from the community, aligning with India's vision of promoting millets for nutrition, climate resilience, and economic growth. Similarly, Project Bloom, a bamboo incubation initiative under NERRRC, fosters sustainable bamboo-based businesses, empowering women through mentorship, business development, and market access. By integrating skill training with sustainability and entrepreneurship, Miranda House contributes to holistic education, livelihood opportunities, and community development

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Miranda House has adopted an integrated approach to enhancing the Indian Knowledge System (IKS) within its academic framework. The college offers courses in five Indian languages—Hindi, Sanskrit, Bengali, Tamil, and Punjabi—and houses a library with a curated collection of ancient epigraphic plates in Sanskrit and Pali. Cultural activities and language-based programs encourage students to engage with India's rich heritage. Additionally, the curriculum includes subjects like Vedic Mathematics, Indian Political Thought, Ayurveda and Nutrition, which naturally incorporate traditional knowledge, further aligning with the broader vision of preserving and promoting IKS. Regular yoga

practice at the college also integrates physical wellness with spiritual and mental well-being, emphasizing holistic development. This commitment to IKS extends beyond academics. The Multilingual Digital Language Lab works on preserving ancient scriptures through research and translations in various Indian languages, while the Millet and Food Incubation Centre revives millet cultivation—a practice deeply embedded in India's agricultural tradition, promoting both ecological sustainability and nutrition. Further, the college's environmental sustainability efforts, such as Nakshatravanam and Panchvatika, align with IKS by conserving biodiversity and promoting health through the cultivation of indigenous plants. The Nakshatravanam links 27 Nakshatras to specific trees, supporting ecological balance, while the Panchvatika features five sacred trees known for their medicinal properties, blending environmental conservation with traditional healing practices. Through these initiatives, Miranda House strengthens its contribution to preserving IKS.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As a constituent college of University of Delhi, Miranda House had implemented the NEP-UGCF in BA Honours, BA Multidisciplinary, BSc Hons and BSc programmes in 2022. The course structure includes well-defined learning objectives, learning outcome, detailed rubrics, essential readings and wide range of mechanisms for continuous assessment. The students are encouraged to engage with the curriculum through research projects, laboratory experiments, practical, field visits and project reports. The introduction of Skill Enhancement Courses and Value-Added Courses has enabled the students to derive multidisciplinary knowledge as well as enhance their skills and expertise. The common pool of courses range from Basic IT Tools, Advanced Spreadsheets to Yoga and Organic Farming. The faculty members monitor student progression through a wide range of assessments, mentor students to ensure their overall growth and provide regular feedback to students so that the desired learning outcome of the undergraduate programme are met. The Add on and Certificate Courses, Symposiums, Panel Discussion, Lecture Series enable students to engage with themes beyond the curriculum. The student societies, clubs and internships provide an ecosystem for students to understand the real-world scenarios, challenges and opportunities.

20.Distance education/online education:

Miranda House serves as a Learner Support Centre (29065) for

IGNOU. The center provides online sessions with academic counsellors for select undergraduate and postgraduate courses. The academic counsellors from social science and science disciplines conduct online sessions through Google Meet for students. The online assignment submission portal and related guidelines are provided to the students. Miranda House serves as a Teaching Center for the Non-Collegiate Women's Education Board (NCWEB) of University of Delhi. Every weekend a large number NCWEB students attend classes in college. These intensive six-hour classes for BA Programme and BCom students provides optimum learning opportunities for the students. These students have not enrolled as regular students of the college but benefit from the offline classes conducted in the college. The college utilizes several online pedagogical tools to promote outcome-based learning. Acad Me app, Google Classroom and e-learning resources of the library are immensely useful in facilitating learning. Seminars and lectures are regularly held by all the departments in Miranda House. To ensure that the students have access to insights and perspectives of scholars of international repute, the faculty members organize online lectures through platforms such as Zoom and Google Meet.

Extended Profile

1.Programme

1.1	699
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	5340
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	995
Number of seats earmarked for reserved category as per GOI/	

State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1965
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	200
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	200
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	110
Total number of Classrooms and Seminar halls	
4.2	359.46
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1805
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

MH is a constituent college of University of Delhi. We follow a well-structured curriculum aimed at achieving desired course objectives and outcomes.

The college ensures effective pedagogical engagement through careful planning and implementation, managed by the Academic Committee. This committee includes Teachers-in-Charges of various departments, Timetable Committee, Workload Committee, and other key stakeholders. All academic matters related to courses and their execution are thoroughly discussed within this committee.

The college has adopted a blended teaching-learning approach by integrating IT-enabled tools. Miranda House has continually strengthened its Information and Communication Technology (ICT) infrastructure.

MH website is regularly updated serving as a primary platform for sharing information about curriculum, policies, and institutional decisions with all stakeholders. The in-house acadME app is used by students, faculty, and administrative staff. It allows for uploading of e-content, attendance records, and internal assessment details, all of which are accessible via MH website.

To foster the holistic development of its students, Miranda House actively organizes a range of academic and extracurricular activities through various departments and student societies.

Faculty members play a crucial role in the design and revision of the curriculum, collaborating closely with the University of Delhi in these efforts.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mirandahouse.ac.in/faculty-wiseprevsem.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

MH follows the academic calendar of University of Delhi, adhering to its admission procedures, teaching schedules, mid-semester breaks, and holidays. Each academic year begins with a fresher's orientation program designed to familiarize students with the academic schedule, curriculum, and extracurricular opportunities. During orientation, students are introduced to components of Internal Assessment (IA), which is carefully designed to support achievement of course learning outcomes. Students are given ample opportunities to refine their assessments based on constructive feedback and remedial sessions. Interactive tutorials and practical sessions provide support, offering a platform for students to clarify doubts and facilitate smooth learning. Students are engaged critically, promoting an interactive and participatory learning environment. Innovative assessment methods, such as research projects, book reviews, summer projects, and field trips, are integrated to enrich the learning experience. Research and writing skills are further developed through dedicated workshops and training sessions. Internal Assessment (IA) marks are uploaded on the DU portal after undergoing moderation by both the departmental and College Moderation Committees. At the end of each semester, individual departments analyse the results, which are then discussed in the Academic Committee. Recommendations for improvements in future semesters are deliberated upon to continuously enhance the academic process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mirandahouse.ac.in/academiccalendar.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

710

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To promote values through academic engagement, MH offers a range of integrated courses that aim to foster a deeper connection to Indian culture and knowledge systems, integrity, teamwork, empathy, and respect. These courses explore topics such as Ethics and Values in Ancient Indian Traditions, Ethics in the Public Domain, Living Values, Women's Writings, Women in Power and Politics, Sociology of Gender, Fundamentals of Ayurveda, Disaster Management, Wildlife Conservation and Management, Consumer Rights, and Legal Literacy.

The college regularly organizes capacity-building programs for stakeholders, encouraging holistic development across academic and non-academic fields. A diverse range of co-curricular activities is conducted to explore themes like gender, ethics, and values, with a focus on women's education and empowerment, environmental conservation, and sustainable practices. Centre for Environmental Studies and Disaster Management, Policy Centre and Gender Lab and Women's Development Cell at MH provide important platforms for promoting critical thinking. North Eastern Regional Research and Resource Centre fosters inclusivity, offers research-oriented internships, and nurtures meaningful student connections.

MH-Vatavaran conducts programs to raise awareness about environmental sustainability. Students are involved in initiatives such as Swachh Bharat Abhiyan, tree plantation drives, neighbourhood cleanliness campaigns etc. Additionally, sustainability efforts are supported through projects like paper recycling, hydroponics, and composting units.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

215

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2511

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.mirandahouse.ac.in/igac/satisfactionsurveys.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	
A. Feedback collected, analyzed and action taken and feedback available on website	
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mirandahouse.ac.in/igac/satisfactionsurveys.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1778	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

995

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student-centric teaching methodology in MH guarantees extra assistance and inclusive classrooms that serve a varied student body. MH maintains learning levels by providing each student with individualized guidance through a frequent tutorial schedule. To monitor learning progress, each student's Continuous Internal Assessment assignments and tests are reviewed and feedback is provided. Each student in the Mentor and Mentee Program is paired with a faculty mentor to help them with their academic pursuits. A wide variety of reading materials are offered to help students succeed in their courses. In order to accommodate first-year students' varying learning levels, science departments especially offer bridge courses. MH fulfills its obligation to provide help to PwBD students. The Amba Dalmia Digital Resource Centre for Visually Challenged pupils provides ICT support. There is assistive software on computers and educational devices. Books, journal articles, and reading materials are offered in an easily readable format. LOCF system UG programmes help students to take a wide choice of advanced level papers. Other in house options, like add-on courses, certificate courses, exchange programmes, seminars, conferences, trainings, DSKC workshops strengthen and empower student potential. To encourage students, MH gives awards and merit-based scholarships. Career counseling sessions and placement drives are coordinated by the placement cell.

File Description	Documents
Paste link for additional information	https://www.mirandahouse.ac.in/centres.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5340	200

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Through a wide range of extracurricular, co-curricular, and departmental activities, MH supports and encourages hands-on project work through fieldwork and data surveys. In addition to empowering students to learn alongside academic scholars and industry leaders in pertinent domains, they encourage immersive and participatory learning. Students understand the importance of cooperative planning and teamwork through the staging of academic events including webinars, conferences, and workshops. Students develop their problem-solving abilities through interdisciplinary teamwork and instructional interventions. Under the direction of MH academics and academic specialists, PCGL and CESDM at MH DSKC support research through peer learning, which improves problem-solving skills and participatory learning. MH promotes internships from non-college sources. Enactus, MH and the Entrepreneurship Cell strive to develop problem-solving techniques and equip students to handle real-world problems. In order to empower students and assist them in finding a balance between their personal and professional learning journeys, the Mental Health Counseling Cell offers counseling services. With the motto SAMAGRA SIKSHA, the Agamya-mentee group works to assist youngsters enrolled in government schools in outlying areas of India. In adopted villages, the UBA cell helps students contribute to sustainable development.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.mirandahouse.ac.in/centres/dskc.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

MH features a Wi-Fi-enabled campus, equipped with smart classrooms that include projection facilities, computer laboratories, and a library management system known as Libsys, along with the Amba Dalmia Digital Resource Centre, which is designed to support visually impaired students. Information and Communication Technology (ICT) tools are integrated into the teaching and learning processes, as well as in administrative functions and the dissemination of pertinent information. The College leverages these tools to promote comprehensive development through various activities such as webinars, interactive sessions, training programs, quizzes, and workshops. The MH website portal is accessible to all stakeholders, including faculty and students, via the acad ME app, which facilitates easy access to information. This dedicated application is instrumental in managing timetables, tracking student attendance, and recording internal assessment scores. The DRC is committed to ensuring the consistent availability and effective operation of all facilities for every student. Additionally, the laboratory provides both administrative and technical support to ensure the smooth execution of the teaching and learning processes. Faculty members utilize ICT tools to design lectures, gather resources, distribute reading materials and research papers, compile information, maintain records, and communicate essential information. Regular digital presentations complement traditional lectures, thereby enriching the pedagogical approach and enhancing students' comprehension of the subject matter. Teachers are actively engaged in developing e-resources and updating the curriculum of different disciplines for the University of Delhi.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

200

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

200

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

158

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2705

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Miranda House adheres to the standards and regulations set forth by the University of Delhi concerning Internal Assessment (IA) and Continuous Assessment (CA). The faculty is responsible for developing the structure, frequency, and schedule of IA and CA to align with the specific requirements of each course and the diverse needs of the student body. An Internal Assessment Monitoring Committee is established to operate at both the departmental and college levels, addressing any grievances that may arise. In line with its student-centered philosophy, the institution conducts regular tutorials and remedial sessions to assist students in resolving queries and preparing for Internal and Continuous Assessments. Teachers engage in one-on-one interactions with students, offering personalized feedback on their academic performance. The final grades for internal assessments are communicated to students and posted on departmental notice boards, as well as made available through the acad ME app, ensuring easy access for all students. The college also supports extracurricular and co-curricular activities in accordance with established procedures.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mirandahouse.ac.in/igac/best-practices.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Miranda House has a well-structured, student-centric grievance redressal system for addressing evaluation-related concerns,

especially those related to Internal Assessment (IA). This three-tier mechanism ensures transparency and fairness in the evaluation process, aligning with the guidelines of the University of Delhi.

Three Layers of Grievance Redressal are:

1. Concerned Teacher:

- Students can directly approach their concerned teachers if they have issues related to their evaluation or discrepancies in their Internal Assessment marks.
- Teachers make efforts to resolve these concerns with fairness and ensure clarity in the evaluation process.

2. Departmental Moderation Committee:

- Each department at Miranda House has a Moderation Committee. The committee is typically composed of:
 - The Senior-most faculty member in the department
 - The current Teacher-in-Charge
 - The previous Teacher-in-Charge
- This committee reviews the IA marks submitted by the faculty members to ensure consistency and fairness across courses and instructors within the department before they are finalized and submitted to the college.

3. College IA Monitoring Committee:

- After the IA marks are submitted, they undergo a final scrutiny by the College IA Monitoring Committee.

The composition of the Internal Assessment Monitoring Committee is:

Vice Principal/ Bursar Secretary, Staff Council Senior most teacher- Sciences Senior most teacher- Humanities and Social Sciences

MH also has an Academic Grievance Redressal Committee with Principal as an appellate. Students may submit their grievances through email or directly through college office. The institution ensures time bound redressal of grievances as and when received.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mirandahouse.ac.in/discipline/disciplinegrievanceredressal.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The MH website provides comprehensive information about the academic calendar, course structure, syllabus, course outcomes, and all available paper options for both undergraduate and postgraduate programs. The faculty engages in thorough evaluations of course learning outcomes, effectively communicates these to students, and implements pedagogical strategies by actively participating in Faculty Development Programs (FDPs) and workshops to enhance their subject matter expertise. The college website is regularly updated and includes links to the DU portal for examination forms and results, as well as other pertinent information. Additionally, it offers students access to contact details for administrative support. MH is committed to adhering to the timelines established by DU for the submission of Internal Assessment marks and follows the examination schedule set forth by the University of Delhi. At the beginning of each semester, MH organizes orientation sessions to assist students in making informed decisions regarding their optional papers—DSE, GE, SEC, and VAC—available in their courses. Faculty members from the respective departments address any queries through discussions, guiding students to align their choices of optional papers with their long-term career aspirations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mirandahouse.ac.in/courses.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Miranda House is committed to the continuous enhancement and refinement of its teaching and learning processes. The institution strives to educate and empower each student to achieve their desired outcomes in this regard. Faculty members consistently improve their pedagogical skills by engaging in Faculty Development Programs (FDPs) and various teaching and learning workshops. This ongoing professional development of the faculty positively impacts student performance, as evidenced by the

significant number of rank holders, internships, and job placements following graduation. A diverse array of curricular and extracurricular activities is organized to equip students with the latest research insights and essential skill sets. The college maintains an active Academic Committee that conducts regular internal audits to assess and evaluate the learning outcomes of courses at the institutional level. Faculty members provide students with a comprehensive teaching schedule that outlines the program structure, including the weekly distribution of lectures, tutorials, practical sessions, and the internal assessment framework. Through organized lectures, tutorials, and practical classes, instructors offer detailed feedback to students. Faculty members monitor the academic progress of each student through Continuous Assessment and Internal Assessment to ensure alignment with the course learning outcomes. This evaluation process identifies areas needing improvement. Each semester, Miranda House conducts an analysis of the final examination results for each program and publishes the findings on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mirandahouse.ac.in/departments.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1965

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.mirandahouse.ac.in/academe/file_uploads/agar-2023-23/2.6.3/Criteria-2.6.3-additionalDocument.pdf?vt=ac7d35592031fca8cf5ea0c925e2c6cc

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.mirandahouse.ac.in/surveys.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2,274.56077

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

36

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

14

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.mirandahouse.ac.in/academe/file_uploads/aqar-2023-23/3.1.3/Criteria-3.1.3-additionalDocument.pdf?vt=e79c823ac864ca7fe7b1a3ca498d70ba

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Miranda House has successfully cultivated a dynamic ecosystem for innovation and knowledge transfer, fostering creativity and collaboration across disciplines. Key components of our innovation ecosystem include state-of-the-art infrastructure and dedicated collaborative spaces to promote interdisciplinary interactions, fostering partnerships with industry and government agencies translating research into practical applications and fostering entrepreneurship. The college has established several advanced research laboratories: the D S Kothari Centre for Research and Innovation in Science Education, Multidisciplinary Research Centre, and the Advanced Research Laboratories and Instrumentation Centre. Additionally, the college hosts The Northeast Regional Research and Resource Centre, Policy Centre and Gender Lab, and Unnat Bharat Abhiyan to further enrich research in the fields of

social sciences. Together, these facilities, prioritize knowledge creation through cutting-edge research projects and empower students with entrepreneurship training and mentorship. Faculty members are accredited as PhD supervisors and research articles are published in UGC and Scopus indexed journals. The DSKC Summer Internship Programme offers undergraduate students from various colleges of the University of Delhi opportunities to engage in guided and independent multidisciplinary research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mirandahouse.ac.in//research/research.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

182

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.mirandahouse.ac.in//research/teachersrecognisedresearchguides.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

213

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

50

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

MH leads the way in engaging students with social issues through a range of extension activities. Various organizations within MH,

such as the National Service Scheme (NSS), MH Vatavaran, UBA, Lakshita: The Encouraging Society, TULA- the MH Consumer Club and ENACTUS to name a few, collaborate closely to promote awareness of diverse social and cultural issues among students, embodying a spirit of synergy and collaboration. Nearly 200 events were organized during the academic year to uphold the college's ethos of inclusivity and accessibility. Notable initiatives include UBA's engagement of women in various programs in communities in Delhi-NCR and Rajasthan. Meanwhile, MH NSS and NCC volunteers work tirelessly to cultivate disciplined, skilled, and leadership-oriented young individuals. The Environment Society, MH Vatavaran, contributes to fostering eco-friendly practices for a sustainable campus and future. Moreover, TULA- the Consumer Club plays a pivotal role in educating students about consumer rights through competitions, workshops, seminars, and certificate programs. Excursions and field visits organized by several departments of the college significantly foster social development by exposing students to diverse cultures, engaging them with local communities, promoting teamwork and collaboration, raising awareness of social issues, nurturing personal growth, and cultivating environmental consciousness.

File Description	Documents
Paste link for additional information	https://www.mirandahouse.ac.in/studentlife/studentunion.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

312

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

138

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

9987

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

261

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

52

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms, laboratories, computer equipment, and other physical facilities are all a part of the institution's strong infrastructure for teaching and learning. The majority of the classrooms are equipped with multimedia features, and Wi-Fi is available across the campus. Regular improvements and upgrades for the newest amenities are performed to maintain the quality of teaching and learning. The college's acad ME app, a software module is used to encourage an open and interactive teaching-learning environment. This app also has an online internal assessment module that includes a built-in system for calculating attendance and cumulative exam and quiz results.

MH has multimedia enabled two auditoriums, seminar hall, conference room, five porta cabins, two atriums, and two committee rooms with EVOTA projection systems. Modern audio-visual equipment is installed in its two auditoriums, which have capacities of 450 and 170. The applied social science and policy research centres and six transdisciplinary research laboratories support research and education.

With its two digital resource centres and six specialty departments, the MH library enhances the college's vast learning infrastructure. Web OPAC and DULS are used to enable access to digital resources. Modern, ergonomic workstations are used for the administration, accounting, library, hostel, and other various service offices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mirandahouse.ac.in/facilities/facilities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Co-curricular, cultural, and athletic activities are crucial to MH's focus on the vibrant and comprehensive development of students. Students have access to excellent resources for cultural clubs and sports facilities. Outdoor theatre, arcades, cafeteria lawns, front lawns, sports fields, and hostel lawns, are used for a range of cultural events. Indoor cultural events, including dance, theatre, music concerts, workshops, and panel discussions, are held in learning studios such as the Student Activity Centre and Heritage Hall.

In addition, MH has a thriving physical education department that offers intramural sports as well as morning yoga, aerobics, and leisure activities. There are two open gyms, a large sports field and an air-conditioned multigym facility with free weight and cardio training equipment. To encourage regular yoga practice for mental and emotional stability, self-discipline, physical, and spiritual well-being, MH offers a certificate course called "Foundations of Yogasana". The college observes International Yoga Day annually.

MH has divyangjan friendly facilities such as ramp, tactile paths and QR codes are displayed outside classrooms to provide easy accessibility. The college has medical room facility and has installed sanitary napkin vending machines.

An Urban Studies and Research Centre was set up for creating inclusive, sustainable and resilient cities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mirandahouse.ac.in/facilities/sportsfacilities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

71

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mirandahouse.ac.in/images/roomphotosgeotagged/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

359.46

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nature of ILMS software - LIBSYS LSease

LMS package Nature of Automation - Fully Automated

Version - LSease.Rel.1.1.0.

Year of Automation - 2005

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.mirandahouse.ac.in/library/aboutlibrary.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**10.15607**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****575**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

MH has acquired modern digital infrastructure and has a strong Wi-Fi network that includes 110 indoor access points (including 7 new Access points of hostel) and is connected to the National Knowledge Network providing high-speed Wi-Fi accessibility throughout the campus. The college's internet connection speed is more than 100 Mbps with an additional Wi-Fi connection from Tata-TeleBusiness Services via an RF link with a bandwidth of 30 Mbps. In order to facilitate online webinars, workshops, and meetings for a large number of participants, MH has purchased two licensed editions of Zoom, each of which can accommodate up to 100 participants, respectively. Improvements include the installation of additional 7 indoor access points for hostel and purchase of 30 i7 desktops for DRC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mirandahouse.ac.in/facilities/wifiinternet.php

4.3.2 - Number of Computers**1805**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****Rs. 187.41 Lakhs**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

MH has a systematic approach to maintain and improve its academic, administrative, and physical infrastructure facilities. Committees are in charge of maintaining the laboratories, library, garden, cafeteria, and sports complex. The laboratories are upgraded regularly for the equipment and safety standards, and departments meet frequently in the Academic committee to discuss academic affairs. The college invites e-tenders for repairs and maintenance. Financial regulations (GoI, GFR 2021) are adhered to in all financial affairs. All electronic payments are done using secure direct bank transfer gateways, and salaries are distributed via the Public Financial Management System (PFMS), a financial management platform. While the IT team maintains and inspects IT systems and hardware, the library committee oversees purchasing materials and making sure the library runs smoothly. The garden committee is in charge of maintaining and using the gardens and lawns. The building committee, which is in charge of maintaining the college's infrastructure, is made up of the Principal, Vice Principal, Bursar, IQAC Coordinator, Section Officer of Accounts, Administration Officer of Administration, Site Engineer and Governing Body representatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mirandahouse.ac.in/tender.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**378**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****269**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.mirandahouse.ac.in/studentlife/studentunion.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1799

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1799

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

254

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

617

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

244

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

270

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

MH fosters a democratic environment that prioritizes student participation, ensuring every voice is valued in academic and extracurricular spheres. This inclusive ethos is reflected in

various student-led initiatives across the college.

At the centre of student governance is the Students' Union (MHSU), elected annually, which organizes diverse events throughout the academic year. MHSU collaborates with numerous societies and clubs, led by elected office-bearers, offering activities that enrich the academic experience.

The National Service Scheme (NSS) and National Cadet Corps (NCC) are integral to co-curricular engagement, with leadership roles entrusted to elected student representatives. Interest-based clubs are encouraged and can gain recognition as societies after three years, subject to Staff Council approval.

Within academics, departmental Students' Unions and Class Representatives (CRs) ensure students' concerns are voiced institutionally. The Placement Cell, a student-driven initiative, facilitates career counselling, internships, and placements.

The MH Hostel, housing 360 students, is managed by a democratically elected Hostel Union. Students also contribute to institutional governance through bodies like the Internal Complaints Committee (ICC), further reinforcing their influence on campus life.

This democratic structure ensures that MH students actively shape their academic journeys and the overall campus environment.

File Description	Documents
Paste link for additional information	https://www.mirandahouse.ac.in/studentlife/studentunion.php#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

138

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An essential component of MH's mission, the Miranda House Alumnae Association (MHAA) advances the organization holistically.

With elected office holders, it is an autonomous body that maintains continuous communication with the college. Numerous notable alumni hold significant roles in business, government, and public society. In a variety of areas, several of our esteemed alumni have won the highest civilian Padma Awards.

In addition to providing current students with priceless career counseling, assistance, and mentorship opportunities, the MHAA supports a variety of Alumni Fellowships and Scholarships in keeping with its mission to foster the next generation and with a spirit of giving back to the college. Additionally, to increase educational outreach within the collegiate community, the association leads awareness campaigns, seminars, and specialized screenings.

Initiatives like the "Give for Miranda" campaign have thrived thanks to the kind gifts of graduates, enabling important upgrades like the remodeling of the college theater. Many of our renowned alumni join the college's governing body after being appointed by the university. With many former students moving smoothly into positions as teachers and principals, departmental alumni meetings are excellent venues for educating and inspiring students, continuing the Miranda House heritage.

File Description	Documents
Paste link for additional information	https://www.mirandahouse.ac.in/alumnae/distinguishedalumnae.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Miranda House is renowned for its commitment to academic excellence and for nurturing women leaders who inspire change. The college's motto, "Swadhyayann pramaditavyam," taken from the Upanishads, embodies its core belief in education as a path to self-reflection and independent learning. This philosophy guides students to understand the true purpose of education, reflecting the values of introspection, self-reliance, inclusivity, integrity, and nation-building. The college operates under the framework of the National Education Policy (NEP) as implemented by the University of Delhi. Miranda House provides an inclusive space for women from all walks of life, offering cutting-edge education in the sciences, humanities, and social sciences. The diverse student body is central to the vibrancy and dynamism of the college.

The governance structure follows the guidelines of University of Delhi. A governing body, consisting of university-appointed members, oversees the college's management. The principal leads the academic and administrative functions, while all teachers are members of the staff council. Various committees, including the IQAC, function democratically. Students are represented by a centralized union, and non-teaching staff is managed by the administrative officer. The college fosters collaboration and continuous feedback to ensure smooth functioning.

File Description	Documents
Paste link for additional information	https://www.mirandahouse.ac.in/legacyvisionmission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Miranda House emphasizes participative management and effective delegation by incorporating the perspectives of all stakeholders. The management of various aspects of the academic year is handled by independent committees such as the academic committee, internal assessment moderation committee, timetable committee, leave committee, and admission committee, which involve extensive input from faculty members. These committees are formed during staff council meetings for a duration of two years. Discussions are held in staff council meetings, department-student council meetings, and society convenor-student council meetings, ensuring broad participation. Reports summarizing their decisions and feedback are presented to the staff council at the end of each academic year. Appointment and promotion procedures adhere to the eligibility criteria set by the university.

File Description	Documents
Paste link for additional information	https://www.mirandahouse.ac.in/thecollege/staffcouncilcommittees.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

MH focuses on providing a conducive environment for enhancing the research capabilities of both students and faculties. In order to enhance the research activities among the faculties and the students the college has an established R&D cell that in 2023-24 awarded 36 inter-disciplinary projects. The total number of research projects is more than 60 with more than Rs. 22 crores.

MH has the highest number of research centres supported by

government and non-government agencies. R&D has a number of research projects for faculties and students from MH, other DU colleges and other universities. Multiple MoUs are functioning leading to joint research with universities like Guelph, Wisconsin etc.

A strong legacy of organizing summer workshops is there at MH for increasing the research capabilities of the students and faculties like DSKC workshops where students come from across the country. College has tie ups with various agencies like TIFAC and also some western countries. The college is home to several centres and laboratories that encourage collaborative research. These include the Multidisciplinary Research Laboratory, DSKC, PCGL, USRC and the NERRRC.

MH appoints students as research assistants for various multidisciplinary projects where students are encouraged to publish research papers along with the faculties.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.mirandahouse.ac.in/centres.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Miranda House adheres to all ordinances and statutory regulations of the University of Delhi regarding the Code of Conduct and Professional Ethics. The college has developed specific policies for e-governance, creating an inclusive and accessible campus, promoting environmental sustainability, and offering various financial assistance programs for students from socially and economically disadvantaged backgrounds.

The college's Governing Body approves and implements plans related to infrastructure development and financial matters, while the Principal oversees all administrative and academic functions. The administrative staff is responsible for documenting and maintaining all records. In the 2023-24 academic session, several appointments and promotions were made for both teaching and non-teaching staff. The service records of all employees are kept by

the administrative office. The IQAC plays a key role in evaluating and institutionalizing the college's best practices, conducting regular audits, and maintaining records. The Staff Council, as the decision-making body, approves the formation of committees and key academic decisions. The Internal Complaints Committee, which includes faculty members, non-teaching staff, and elected student representatives, addresses issues related to sexual harassment. The elected student union and various societies operate democratically, organizing a wide range of co-curricular and academic activities within the college.

File Description	Documents
Paste link for additional information	https://www.mirandahouse.ac.in/iqac/policydocuments.php
Link to Organogram of the institution webpage	https://www.mirandahouse.ac.in/administration.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college adheres to the central government's welfare policies, which include rules for casual leave, earned leave, medical leave, Child Care Leave (CCL) and other leave entitlements. It also

provides maternity and paternity leave with associated benefits. Miranda House offers Leave Travel Concession (LTC) and Home Leave Travel Concession (HLTC) to both teaching and non-teaching staff. Employees are entitled to House Rent Allowance (HRA) and Transport Allowance (TA). Retirement benefits such as GPF/CPF, gratuity, NPS, pension, and encashment of earned leave, along with loan facilities, are available to staff members. Free or subsidized healthcare services are provided through the WUS Health Centre, government hospitals, and empanelled private hospitals. Residential accommodations include a complex with 20 flats for teachers and 30 quarters for non-teaching staff, as well as a Teachers and Residents Welfare Association. The hostel offers furnished accommodation for the Hostel Warden and Resident Tutor. Miranda House supports the professional development of both teaching and non-teaching staff by organizing regular capacity-building and training programs. Additionally, counseling and support services are available, managed by a counselor and a network of certified professionals.

File Description	Documents
Paste link for additional information	https://www.du.ac.in/index.php?page=rules-and-policies
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**10**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****81**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To evaluate the performance of its employees, Miranda House requires regular preparation of formal reports covering personal, academic, and extracurricular achievements. The Annual Reports (ARs) are submitted by the Teachers-in-Charge (TiC) of Departments and conveners of various societies and task groups, detailing their activities. Faculty members are responsible for updating their profiles on the college website, where they report their accomplishments, publications, evaluation duties, and student-focused activities. To ensure a comprehensive performance review, students also provide feedback and reviews for faculty. Teaching faculty complete their Annual Performance Appraisal Report (APAR), which is then, scrutinized by IQAC followed by a screening/selection committee review for their career advancement. Non-teaching staff undergo an annual performance appraisal, with promotions taking place according to the rules of the University. Laboratory staff appraisals are reviewed by the respective Teacher-in-Charge, followed by the Administrative Officer and Principal. Miranda House also acknowledges the contributions of both teaching and non-teaching staff by awarding appreciation certificates or prizes during the Founder's Day Celebration.

File Description	Documents
Paste link for additional information	https://www.du.ac.in/index.php?page=rules-and-policies
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Miranda House adopts a methodical and strategic approach to managing financial resources, prioritizing efficiency and effectiveness while maintaining accountability and transparency. Regular internal and external financial audits are conducted to ensure compliance with relevant rules and regulations. MH prepares annual financial statements and budget forecasts following DU's guidelines. Payments are processed through the Public Finance Management System (PFMS) to ensure transparency in financial transactions. Funds received from government bodies and DU are authorized through certificates, attested and audited by the institutional Chartered Accountant. Financial records are

maintained according to the highest accounting standards and are subject to independent third-party audits. DU carries out internal audits to assess financial management practices and the proper maintenance of accounts. External audits are performed by auditors from the Comptroller and Auditor General (CAG) office. MH promotes efficient budgeting, capping, and moderation to ensure sufficient financial resources for fostering innovation, while discouraging unnecessary spending.

File Description	Documents
Paste link for additional information	https://mirandahouse.ac.in/uploads/financialstatements/Annual%20Accounts%202023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

205.98

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Miranda House receives 100% Grants-in-Aid from the UGC to cover college maintenance and staff salaries. Budgets for Non-Plan and Planned expenditures are carefully planned. The Building Committee, Purchase Committee, and Accounts Office collaborate to ensure proper fund utilization, fiscal discipline, and transparency. All funds are processed through the Treasury Single Account and undergo thorough audits. Major expansion and construction projects are only initiated after receiving UGC's budgetary approval.

The college has set up several endowment awards for students, funded by contributions from alumnae, former faculty, and private donors. Each year, many awards, including the S K Trikha Memorial Award, are given on Founder's Day. Special awards are also presented to differently-abled students. Along with these endowments, academic excellence is regularly recognized through awards. Financial support is extended to students from socially and economically disadvantaged backgrounds. In 2023-24, several philanthropists like Ashok Nayyar and Geeta Nayyar as well as several faculty members, including former faculty Dr. Amrita T. Sheikh, Dr. Prem Choudhary, and Ms. Anita Belani, generously contributed to the creation of scholarships for deserving students in need. Scholarship Cell was established for supporting students on a continuous basis in their academic journey.

File Description	Documents
Paste link for additional information	https://www.mirandahouse.ac.in/studentlife/awardscholarships.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at Miranda House focuses on maintaining high standards and implementing best practices through the following initiatives:

Quality Assurance Audits

Miranda House conducts annual internal academic audit for each department to ensure continuous improvement. Additionally, yearly audits focusing on energy, sustainability, and accessibility are thoroughly conducted. This year water balance report was also prepared for environmental sustainability.

Feedback mechanism

To gather feedback and measure quality standards, the college regularly conducts satisfaction surveys among students, teaching, and non-teaching staff.

Teacher's progression

IQAC is deeply committed to facilitating teachers' career progression through time bound promotions, as per rules. The team diligently undertakes scrutiny of performance based appraisals to assure timely promotion.

Promotion of research and innovation

The college supports a vibrant research culture, with several multidisciplinary research centers that promote faculty and student involvement in research. DSKC offers undergraduate students valuable research opportunities. Additionally, Miranda House has forged numerous partnerships with institutes to facilitate capacity building, skills development, and joint research projects.

IQAC also conducts audits in collaboration with external bodies like EHS Alliance.

File Description	Documents
Paste link for additional information	https://www.mirandahouse.ac.in/igac/igac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Miranda House actively engages with all its stakeholders to continuously enhance teaching, learning, and research infrastructure. The IQAC has introduced several incremental improvements to streamline college operations and record-keeping systems.

Academic Audit

Assessing strengths, weakness, opportunities, challenges with respect to teaching learning outcomes, as part of academic audit, is done by all departments. IQAC periodically reviews teaching learning processes, and strives to enhance learning outcomes for students.

Comprehensive Feedback and Follow up actions

Feedback from various stakeholders is carefully analyzed to improve the educational experience. Based on these insights, the IQAC develops actionable plans to implement necessary changes. The feedback is collected by IQAC via Google forms sent to students and alumni. The APAR forms and ARs are updated digitally through the acad ME application on the college website.

File Description	Documents
Paste link for additional information	https://www.mirandahouse.ac.in/iqac/satisfactionsurveys.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mirandahouse.ac.in/iqac/annualreports.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Miranda House continues to advance gender equity through a range of targeted initiatives that advance empowerment, leadership, and

inclusivity. This year, 75 exceptional women alumnae were recognized for their leadership in diverse fields, highlighting the importance of role modeling and mentorship. Through Alumnae meets and mentorship programs, the college nurtures future leaders and inspires students to follow in the footsteps of these accomplished women. The Women Development Cell (WDC) plays a central role by organizing awareness programs on women's rights with an intersectional approach and heritage walks, while the Internal Complaints Committee (ICC) ensures compliance with legal standards for the prevention and redressal of sexual harassment. Women's health awareness initiatives, such as the 'Campaign on Cervical Cancer' and the 'Anaemia Programme,' including a blood test drive, have been pivotal in promoting women's health. In its commitment to inclusive education, the college also promotes the wellbeing of transgender individuals through the Miranda House Queer Collective. To support marginalized women, the Enactus, Entrepreneurship Cell, and Unnat Bharat Abhiyan initiatives equip them with entrepreneurial skills and create sustainable livelihood opportunities. The Skill-Hub for women, including the Millet Incubation Centre, offers employment to local women, supporting the goals of sustainability and women's empowerment. Additionally, the Accommodation Safety Guide, developed through a student-led survey, ensures secure living spaces for students. These initiatives demonstrate Miranda House's commitment to gender equity and empowerment in all aspects of campus life.

File Description	Documents
Annual gender sensitization action plan	https://www.mirandahouse.ac.in/icc/actionplan.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mirandahouse.ac.in/academe/file_uploads/aqar-2023-23/7.1.1/Criteria-7.1.1-additionalDocument.pdf?vt=39504c7ac03077c08b9fe1e2edafad0e

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Miranda House exemplifies its dedication to sustainability through an array of innovative and collaborative initiatives. Spearheaded by MH Vatavaran and NSS volunteers, the College prioritizes anti-litter efforts and efficient waste paper recycling, facilitated by a dedicated College Paper Recycling Unit. Advanced waste management practices are showcased through the Composting Unit, developed in partnership with an NGO, where biodegradable waste from the café and hostel kitchen is processed via a mechanical crusher to produce nutrient-rich compost for the gardens. Innovative projects include a hydroponics unit that recycles greywater for irrigation, while the Department of Chemistry leads green laboratory practices, ensuring proper hazardous waste management. Electronic waste is responsibly disposed of, complemented by MH Vatavaran's drives to collect items such as old laptops, electronic cables, pen drives and phones. Flagship initiatives like 'Single-Use Plastic Free Miranda,' the zero-waste partnership with Bisleri during Tempest, and PET bottle vertical gardens exemplify the College's progressive approach to sustainability, inspiring the broader community. The College is committed to combating Single-Use Plastic (SUP) through systematic waste segregation, recycling via authorized handlers, and periodic collection drives. Energy conservation initiatives, the adoption of solar photovoltaic systems, and strategic tree planting collectively reduce the College's carbon footprint, with an impressive absorption of 22.49 tons of carbon annually.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available

A. Any 4 or all of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Miranda House continues to lead by example in promoting equity, inclusivity, and accessibility through diverse initiatives and events. This year, the College hosted a visit by the Department of Empowerment of Persons with Disabilities under the Ministry of Social Justice and Empowerment, organized by Lakshita-the Enabling

Society. A workshop on financial literacy, a debate competition on the Women's Reservation Bill, and exhibitions showcasing the work of artists from marginalized communities, organized by the Equal Opportunity Cell (EOC), further emphasized the College's commitment to social justice and empowerment. Aligned with policy initiatives of the Government of India and the University of Delhi, the EOC ensures an equitable environment for students from economically and socially disadvantaged backgrounds. Financial support mechanisms include need-cum-merit scholarships, partial or full fee waivers based on parental income, and aid through the Principal's Fund. Students with disabilities benefit from state-of-the-art assistive technologies at the Amba Dalmia Digital Resource Centre, while Lakshita actively addresses their specific concerns. The North East Society celebrates cultural diversity through vibrant festivals and skill-enhancement programs supported by the North Eastern Council, Shillong. The College also fosters inclusivity through initiatives like the Queer Collective and impactful street theatre by the Hindi dramatic society, Anukriti. A meticulous mentor-mentee system further reinforces the College's dedication to creating an inclusive, supportive, and empowering academic environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Miranda House exemplifies its commitment to fostering constitutional values and cultivating responsible citizenship through impactful initiatives and programs. This year, the college had the honor of hosting Shri Jagdeep Dhankar, Vice President of India, at an event organized by MH Vatavaran, addressing environmental concerns, sustainability, and nation-building. Lakshita, the Enabling Society, led the "Say No to Corruption, Commit to the Nation" initiative, while Unnat Bharat Abhiyaan conducted an anti-drug awareness campaign with a Nukkad Natak and a cleanliness drive, promoting social accountability and health awareness. The college celebrates significant national days such as Rashtriya Swachhata Diwas, Martyr's Day, Shaheed Diwas, Constitution Day, and International Women's Day. These events, led

by NCC cadets and committees, inspire patriotism, discipline, and ethical responsibility within the college community. Vigilance Awareness Week is a cornerstone of the college's efforts to emphasize integrity and constitutional values. The Principal administers the integrity pledge to staff, students, and Sulabh karamcharis, reaffirming the institution's commitment to ethical governance. Committees such as the Proctorial Committee, Anti-Ragging Committee, and Internal Complaints Committee work proactively to uphold constitutional obligations. The NSS Unit, departments, and societies host programs on Gandhian values, democracy, secularism, and citizenship rights, while Ethics Week encourages philosophical and ethical development. Together, these initiatives solidify Miranda House's role as a beacon of inclusivity, integrity, and social consciousness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.mirandahouse.ac.in/academe/file_uploads/aqar-2023-23/7.1.9/DVUSD2.pdf?vt=eaea9fe9ace582d6a02605670cec9a7d
Any other relevant information	https://www.mirandahouse.ac.in/academe/file_uploads/aqar-2023-23/7.1.9/DVUSD1.pdf?vt=3986b9326001750987cc464e3651f0cf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Miranda House actively commemorated a diverse range of national and international days throughout the year, showcasing its dedication to various themes and causes. The college honored military personnel by observing Army Day, Indian Air Force Day, Navy Day, and NCC Day. Gandhi Study Circle celebrated Gandhi Jayanti and Martyr's Day, highlighting Mahatma Gandhi's timeless values. National Youth Day, marking Swami Vivekananda's birth anniversary, was organized by the Vivekananda Society. TULA, the Consumer Club, observed National Consumer Day and World Consumer Rights Day to promote awareness of consumer rights. The Women's Development Cell conducted programs on International Women's Day, National Girl Child Day, International Day of Women and Girls in Science, and Menstrual Hygiene Day, fostering discussions on health and gender equality. The Department of Computer Science celebrated Ada Lovelace Day, honoring women in technology. Key national events, including Republic Day, Independence Day, National Voters' Day, Rashtriya Ekta Diwas, Vigilance Awareness Week, and Constitution Day, were celebrated with enthusiasm. Language diversity was promoted on Mother Language Day, Hindi Diwas, and World Sanskrit Day. MH Vatavaran led environmental initiatives on World Environment Day, Earth Day, Ozone Day, and Wildlife Week. International Yoga Day and Swachhta Abhiyan highlighted health and cleanliness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **RISE: RESEARCH INNOVATION AND SKILL ENHANCEMENT:**

Miranda House (MH) promotes research, innovation, and skill development, aligning with the National Education Policy 2020, NAAC, and NIRF standards. By strengthening research infrastructure and building industry-academia linkages, MH supports multidisciplinary and collaborative projects in sciences and humanities, encouraging careers in research. Key initiatives include advancement of research in semiconductors, disaster management, languages and translations, north eastern regions of India, and urban studies. The Urban Studies and Research Centre, inaugurated on February 29, 2024, addresses sustainable urban development. Additionally, MH's placement cell enhances student employability through diverse opportunities.

- **SAMAVESHAN: Environmental consciousness and response with Social**

Entrepreneurship

MH promotes environmental consciousness and sustainable practices through innovative programs and a commitment to Sustainable Development Goals (SDGs). The campus features eco-friendly designs, solar energy systems, grey water recycling, and solid waste management, including composting and a paper recycling unit. Initiatives like Swachhta Abhiyan, UNEP collaborations, and MH Vatavaran promote awareness. The Millet and Food Incubation Centre empowers women, aligning with India's millet vision, while Project Bloom fosters bamboo-based businesses. Green skill courses and outreach initiatives integrate sustainability, entrepreneurship, and holistic education.

File Description	Documents
Best practices in the Institutional website	https://www.mirandahouse.ac.in/secondcycle_bestpractices.php
Any other relevant information	https://www.mirandahouse.ac.in/academe/file_uploads/agar-2023-23/7.2.1/DVUSD1.pdf?vt=f00ce20e00b0ee723853f6bf4379d208

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Miranda House is dedicated to advancing women's leadership through research excellence and entrepreneurship. By integrating academic rigor with a nurturing environment that fosters critical thinking, personal growth, and civic responsibility, the college empowers students to emerge as confident leaders and innovators.

The college actively engages faculty and students in collaborative research, with over 60 projects totaling ₹22 crores and 200+ publications in indexed journals. Key research areas include semiconductors, urban planning, smart cities, and sustainability innovations. These efforts address pressing societal challenges while fostering a culture of action learning.

The Skill Development Centre promotes women entrepreneurship in sustainability through start-up initiatives aligning with the "Make in India" vision. Specialized certifications in legal literacy and women-specific laws further equip students with practical skills for impactful leadership.

Miranda House strengthens its academic ecosystem through robust industry-academia linkages, real-world exposure, and partnerships with government and private organizations. Faculty-student collaborative research is supported through grants, driving innovation in STEM, reproductive health, and sustainability.

Drawing inspiration from its accomplished alumnae, the college offers mentorship, networking, and global collaborations, enabling students to excel as entrepreneurs, researchers, and changemakers, leaving a lasting societal impact.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Empowering women as leaders through research and entrepreneurship lies at the heart of Miranda House's future vision. The college is committed to enhancing student support, fostering research excellence, and strengthening community engagement with a focus on diversity, sustainability, and innovation.

Miranda House will continue to advance STEM education, prioritizing gender-focused fields such as bioinformatics, reproductive health, and sustainable entrepreneurship. To provide global exposure, internships, and industry linkages, the college will expand national and international collaborations while fostering workforce development through partnerships with government and private corporations.

Sustainability remains central, with plans to transition to a zero-carbon campus and adopt a paperless office. A dedicated Skill Development Centre focusing on "Make in India" textiles and fabric will empower students with entrepreneurial skills. Enhanced alumni engagement will ensure mentorship, networking, and leadership opportunities for students.

The college will drive research excellence through industry collaborations, multidisciplinary projects in semiconductor technology and sustainability, and a culture of innovation fostered through makerspaces, incubation labs, and start-up accelerators. Administrative efficiency will be enhanced through strengthened SWAYAM and ERP systems.

By revitalizing scholarship programs, wellness support, and capacity-building initiatives, Miranda House will prepare students as transformative leaders driving societal change.